

**Carroll High School- Lesson Plan**  
**Teacher: Mrs. Ansley Godwin C210**  
**Week 13**

<b>Spanish I</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>AL core of Study</b>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u> 11	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>
<b>Before:</b>	*Collect token envelope *Bellringer *Recall family vocabulary	*Collect token envelope *Bellringer *Continue with output activity (speaking)	*Collect token envelope *Bellringer *Cultural lesson: Last names	*Collect token envelope *Bellringer *Assimilation activity	*Collect token envelope *Bellringer *Comprehensible check of new vocabulary
<b>During:</b>	*Input activities (listening and reading) *Go over the activities	*Students will record their speaking part using twisted wave and turn in google classroom.	*Pre-reading activity: Discussion and cultural fact about last names	*Go over assimilation activity. *Give instructions for personalization activity to be completed at home and due Monday Nov 5 <sup>th</sup> .	*Input activities (listening and reading) *Go over the activities
<b>After:</b>	*Output activity (writing- sentence level) *Go over the activity *Count tokens *Put envelopes up	*Output activity (writing paragraph level) *Turn in handout when finish *Count tokens *Put envelopes up	*Guided interaction activities: Students will answer to questions according to what they read and learned	*Comprehensible input of personalities. *Comprehensible check of personalities.	*Output activities *Go over the activities *Count tokens *Put envelopes up
<b>Objectives:</b>	Students will be able to recall and use appropriate grammar of family members and complete handout	Students will be able to recall and use appropriate grammar of family members and complete handout	Students will be able to understand how last name are used in Spanish speaking countries and create a family tree with their own family using the last names rule	Students will be able to describe someone's personality using the 3 <sup>rd</sup> person plural and recall vocabulary of physical descriptions, features and clothing.	Students will be able to describe someone's personality using the 3 <sup>rd</sup> person plural and recall vocabulary of physical descriptions, features and clothing.
<b>Formative/ Summative</b>	Formative	Formative	Both	Both	Both
<b>Homework</b>					Family tree/Last name project

